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# Signing Page

## 2020-2025 Strategic Mandate Agreement

Signed Between

Sault College

And

Ministry of Colleges and Universities

SIGNED for and on behalf of the Ministry of  
Colleges and Universities by:

SIGNED for and on behalf of Sault College by:



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Shelley Tapp  
Deputy Minister

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Dr. Ron Common  
President

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Date

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August 28, 2020  
Date

**This agreement focuses on performance-based funding associated with the institution's differentiation envelope and enrolment corridor funding. Special purpose/other institutional grants are not included as part of this agreement.**

# Introduction

## *Preamble*

This Strategic Mandate Agreement between the Ministry of Colleges and Universities and Sault College is a key component of the Ontario government's accountability framework for the postsecondary education system.

The Strategic Mandate Agreement (SMA):

- Outlines provincial government objectives and priority areas for the postsecondary education system
- Describes the elements of Ontario's performance-based funding mechanism, including the college's annual performance-based funding notional allocation for the five-year SMA3 period
- Establishes the corridor midpoint that will form the basis of enrolment-related funding over the five-year SMA

# Institutional





# Priority Areas and Performance Metrics

## Summary

To support improved performance in key areas aligned with the Ontario government's priorities and objectives, allowable performance targets will be set against metrics that measure institutions' effectiveness in addressing the evolving needs of the labour market, enhancing the skills and competencies of our students, and supporting a postsecondary education system that strengthens Ontario's economic competitiveness.

The combination of established targets and assigned metric weightings will be used for institutional assessment of performance through the SMA3 Annual Evaluation process.

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Graduate employment outcomes and alignment with Ontario's economy. Strength and specialization; students' preparation

- Graduate Employment Rate in a Related Field
- Institutional Strength/Focus
- Graduation Rate
- Graduate Employment Earnings
- Experiential Learning
- Skills & Competencies

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Community/Local Impact of Student Enrolment; Economic Impact (Institution-specific); Revenue Attracted from Private Sector Sources; Apprenticeship-related (Institution-specific)

- Community/Local Impact of Student Enrolment
- Economic Impact (Institution-specific)
- Revenue Attracted from Private Sector Sources
- Apprenticeship-related (Institution-specific)

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To support the Ontario Government's objective of enhancing Faculty Activity; Faculty Compensation

- Faculty Activity
- Faculty Compensation



# Skills & Job Outcomes

## Performance Metrics: Narrative

Metrics will be initiated over three years as new data is collected and validated. For 2020-21, allowable performance t









Education and Skills Online: Random sample of students (domestic and international)

Narrative

Subject to further information from the Ministry, Sault College intends to participate in the ESO assessment.

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# Economic & Community Impact

## Performance Metrics: Narrative

Metrics will be initiated over three years as new data is collected and validated. For 2020-21, allowable performance targets are calculated using historical data as per the Performance-based Funding Technical Manual.

For the remainder of the SMA3 cycle, allowable performance targets will be calculated annually as per the Performance-based Funding Technical Manual using the most recent historical data available for Sault College and included as part of the SMA3 Annual Evaluation process for performance-based funding. See appendix for details regarding historical data and annual allowable performance targets.



Sault College aspires to partner with other colleges/universities to offer degree programs in fields that lead to employment; for example, Sault College is collaborating with Humber College to offer a four-year Bachelor's Degree in Engineering. This program will allow local students to obtain an engineering degree without leaving the community.

Prior to the pandemic we had anticipated that Sault College will realize strong results in this category, however, with declining enrolment as a result of the pandemic we believe it will take multiple years to recover. We will assign a moderate weighting to this metric.

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**██████**

Percentage of clients served that gained employment through Employment Services in Sault Ste. Marie and Blind River



Total revenue attracted from private sector and not-for-profit sources

Narrative

Sault College is located in a small northern community with a declining demographic and a small number of private sector companies which makes it challenging to generate revenue from private sources. In addition, due to cyclical economic conditions expecting steady growth in Sault College contract training revenue is not realistic regardless of the resources devoted to attracting business. The pandemic is expected to make securing private sector investment even more challenging.

Sault College has recently entered into a public-private partnership with a reputable private college with a campus in Brampton, Ontario. This partnership involves opening a second campus in the City of Toronto with a goal of reaching 3,000 students in four years' time and revenue from the partnership is expected to grow. The partnership is intended to allow Sault College to offer post-secondary opportunities in the GTA which is popular amongst international students. However, it is expected that other Ontario Colleges will be increasing capacity in the GTA market which may necessitate adjustments in the enrolment projections as competition for students intensifies in the future.

The college will assign a moderate weighting to this metric.

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Percentage of students who entered an apprenticeship level of instruction in a particular intake at Sault College and completed within a prescribed time frame

Narrative

Sault College has been a leader in apprentice and skills-based training for many years and we recognize that a reliable supply of skilled workers is needed in our community and across northern Ontario. We take great pride in our apprenticeship completion rates and as such shall assign a moderate weighting to this metric.

The future in this area is unknown with the apprenticeship system reform underway. We will continue to monitor the changes as they occur.

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# Productivity, Accountability and Transparency

## Reporting Metrics – Attestation

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~~As~~ Sault College's ~~total~~ ~~enrollment~~ ~~is~~ ~~as~~ ~~follows~~  
~~1999~~ ~~2000~~ ~~2001~~ ~~2002~~ ~~2003~~

Ontario College Certificate	0	0	0	0	0
Ontario College Diploma/Advanced Diploma	22	436	436	596	596

